

	<b>EXCELLENT</b> We have to fund this project! (4 POINTS)	<b>ABOVE AVERAGE</b> May be missing minor information but is a very worthy project! (3 POINTS)	<b>AVERAGE</b> There is merit in project idea but needs more planning, explanation, or detail. (2 POINTS)	<b>BELOW AVERAGE</b> Little thought or effort went into planning project and/or application (1 POINT)	<b>INCOMPLETE</b> Missing significant details. (0 POINTS)
<b>Application</b>	Application is filled out completely and thoroughly. All required signatures are provided.		Application is filled out completely but may not include sufficient explanation or documentation.		Application Incomplete
<b>Project Abstract</b>	Project demonstrates originality and innovation. Project is a one-of-a-kind experience that is unique, engaging, and forward thinking. A WOW experience for students!	Project demonstrates originality and innovation.	Project is worthy but may not demonstrate originality or innovation.		
<b>Project Alignment (Need)</b>	The project clearly links to the district's goals (increase rigor and/or decrease absenteeism) to its objectives. The broad goal of the project clearly explains how student performance will be enhanced.	The project somewhat links to the district's goals (increase rigor and/or decrease absenteeism) to its objectives. The broad goal of the project explains how student performance will be enhanced.	The project identifies the district's goals (increase rigor and/or decrease absenteeism) to its objectives. The broad goal of the project lacks a clear explanation of how student performance will be enhanced.	The project does not include sufficient detail or explanation as it relates to district goals.	Section incomplete.
<b>Project Description and Explanation</b>	The project description demonstrates originality and innovation. Supporting evidence is provided. The equipment, materials and activities being purchased to address student needs and further the district's goals can be used for more than one year.	The project description is clearly described and demonstrates originality and innovation. Supporting evidence is provided. The equipment, materials and activities being purchased to address student needs and further the district's goals may not be reusable, but provide a valuable experience.	The project description is adequately described, but lacks originality or innovation. Supporting evidence is not provided. The equipment, materials and activities being purchased may not be sufficient to address student needs and further the district's goals.	The project description is not original or innovative. The equipment, materials and activities are insufficient to address student needs and further the district's goals.	Section Incomplete

	<b><u>EXCELLENT</u></b> <b>We have to fund this project!</b> (4 POINTS)	<b><u>ABOVE AVERAGE</u></b> <b>May be missing minor information but is a very worthy project!</b> (3 POINTS)	<b><u>AVERAGE</u></b> <b>There is merit in project idea but needs more planning, explanation, or detail.</b> (2 POINTS)	<b><u>BELOW AVERAGE</u></b> <b>Little thought or effort went into planning project and/or application</b> (1 POINT)	<b><u>INCOMPLETE</u></b> <b>Missing significant details.</b> (0 POINTS)
<b>Project Objectives</b>	Project objectives enhance student performance in STEM and/or Literacy and/or student attendance. Primary and secondary participant numbers are specified. i.e.The number of primary students/teachers as well as those impacted indirectly (secondary participants) are specified separately.		Project objectives enhance student performance in STEM and/or Literacy and/or student attendance. Primary and secondary participant numbers are not specified.		Section incomplete
<b>Outcomes</b>	Outcomes clearly measure project objectives for each district goal area the project addresses. Data sources include at least one of the required data components. Baseline numbers being improved are included in the project. All data sources must be available by April 30; therefore, FSA or EOC scores may not be used.		Outcomes somewhat measure project objectives for each district goal area the project addresses. Data sources include at least one of the suggested data components. Baseline numbers being improved are not included in the project.		Section Incomplete
<b>Anticipated Outputs</b>	Number of events, projects, equipment purchases, etc. are listed and/or described and linked to project goals. Eg., Our goal is for each student to use math and engineering skill to build a small solar-powered car to be raced in April; or students will choose a country/city to study and will create a travel brochure to share with the class in April. This will enhance their reading and writing skills.	Projects and equipment purchases are listed or described, but how they will improve student performance and what skills they will improve are unclear.	Projects are not described so it is not clear what the project's goals are.		

	<b><u>EXCELLENT</u></b> <b>We have to fund this project!</b> (4 POINTS)	<b><u>ABOVE AVERAGE</u></b> <b>May be missing minor information but is a very worthy project!</b> (3 POINTS)	<b><u>AVERAGE</u></b> <b>There is merit in project idea but needs more planning, explanation, or detail.</b> (2 POINTS)	<b><u>BELOW AVERAGE</u></b> <b>Little thought or effort went into planning project and/or application</b> (1 POINT)	<b><u>INCOMPLETE</u></b> <b>Missing significant details.</b> (0 POINTS)
<b>Need</b>	A firm case has been made explaining the need/merit/impact of the project in relationship to the need of the specific grant request and the total number of students impacted. The project impacts all students in the grade level and/or subject area and may impact additional grade levels. Project cannot be funded through the school or District.	A case has been made explaining the need/merit/impact of the project in relationship to the need of the specific grant request and the total number of students impacted. Although the grant does not impact the entire grade level, a majority of students will be involved. The project cannot be funded through the school or District.	The project may provide a good learning experience, but the level of impact is unclear or moderate and the number of students is very few. The project may be able to be funded through school or District budgets if requested.	Need for the project is not described or is unclear. Project can be funded with school or District budgets.	
<b>Timeline</b>	Application includes a detailed and realistic timeline of all aspects and deadlines of project, including start/end dates, student and teacher training sessions, purchase of materials, dates of activities, submission of reports, etc.	Application includes a timeline of deadlines of project, including start/end dates, student and teacher training sessions, purchase of materials, dates of activities, submission of reports, etc.	Application includes a basic timeline of all relevant aspects of the grant projects. Timeline corresponds to Grants for Excellence deadlines and important dates. Some parts of the timeline may still not be clear.	A timeline is included but lacks specificity. The timeline may not correspond to Grants for Excellence deadlines or timeline.	Section incomplete
<b>Budget</b>	The budget is itemized with all detailed expenses clearly and individually listed on the correct form. Items listed directly correlate to the project described in the grant. The grant writer demonstrates a clear understanding of the cost of the project. The application indicates where the items/services will be purchased and lists the exact cost of each one. Re-"usable" vs. <b>NON</b> -Re-"usable" Items are clearly defined. Additional funds, if needed, to complete the project have been secured in advance. Project budget is realistic and cost effective. All supporting estimates and supporting project details are attached to the grant application. All expenses are allowable.	The budget is itemized with all detailed expenses clearly and individually listed on the correct form. Items listed directly correlate to the project described in the grant. The grant writer demonstrates an understanding of the cost of the project. The application indicates where the items/services will be purchased and lists the cost of each one. Re-"usable" vs. <b>NON</b> -Re-"usable" Items are defined. Additional funds, if needed, to complete the project are planned. Project budget is realistic and cost effective. All expenses are allowable.	The budget is on the correct form and complete, but items or costs may be vague or are rough estimates instead of specific costs. Project budget may not be realistic or cost effective. May include some non-allowable expenses.	Budget is not on correct form and may include non-allowable expenses.	Budget is not on correct form and is incomplete.