

2019-2020 GRANTS FOR EXCELLENCE APPLICATION

Grant application number _____ (for office use only)

Collaborative Grant (up to \$7,000) Teacher Opportunity Grant (up to \$1,000)

This grant is in the area of:

Literacy STEM Student Retention

Goals (Select all that apply):

Increase Rigor Decrease Student Absenteeism

Data Source: (Select all that apply):

For Elementary and Middle School: STAR360

For High School: Schoolnet assessments, including pre and post-tests

For all Schools:

1. The Foundation's Literacy Pre and Post Survey (See attached)
2. The Foundation's STEM Pre and Post Survey (See attached)
3. School Absentee Data (Required for Student Retention Project)

Grant Title _____

Number of Primary Student Participants: _____

(number directly affected by grant activities)

Number of Secondary Student Participants (if any) _____

(number indirectly affected by grant activities)

Grade Level(s): _____

Subject Area(s): _____

Number of Primary Teacher Participants: _____

(number directly affected by grant activities)

Number of Secondary Teacher Participants (if any): _____

(number indirectly affected by grant activities)

Amount of funding requested: _____

- Please start a new page to answer each grant application question.
- Use as much space as needed to reply to the questions but try to be concise.
- Be sure to submit a *complete* budget worksheet on the form provided.
- Be sure to include the mid-year and end of year report deadlines on the Timeline.
- Remember your grant must be anonymous (see Grants for Excellence Information Sheet).
- Use the format of the questions asked to submit your proposal. Use the numbered questions as headings to organize your proposal, with the question number listed. Review the rubric to be sure you are providing all the needed information.
- [A copy of this page goes on top of each of your six copies](#)

Grant Abstract (Required)

In 75 words or less, tell us your story. (Imagine you're in an elevator with a School Board member and you have 60 seconds to sell your project.) Be creative! If your grant request is funded, this abstract may be included in the GFE Awards and Reception Booklet. Good Luck!

- 1. Project Abstract:** Describe your project. What are you going to do and what will it accomplish in terms of student achievement?

2. Project Alignment (Need): What area(s) of the Escambia County District Improvement Plan does your project support: (Select from Goal Q.1 Increase Rigor at all levels (Q.1.1-Q.1.5) and/or Goal Q.2.1- Decrease the number of students absent 21 or more days per school year. How will this project enhance student performance in these areas? *Please be specific.*

- 3. Project description and explanation:** How will the equipment / materials / activities requested address student needs and further the district's goals? Must use supporting evidence of its effectiveness.

- 4. Project Objectives:** Describe how this project will enhance student performance in STEM or Literacy and/or decrease the number of students absent 21 or more days per school year. Be sure to include the estimated number of Primary Participants (both students and teachers) and the estimated number of Secondary Participants, if any, (both students and teachers).

Primary participants are students or teachers directly benefiting and/or receiving direct services from program activities and about whom you are measuring progress. For example, in a program where you are trying to impact the reading scores of 12 low-performing students, but 10 other students have access to program materials, the low-performing students are your primary participants. The secondary participants are the 10 students or teachers benefiting indirectly from the program services and activities.

5. Outcome Measures: How will you evaluate the impact of your grant project?
For EACH district goal area your project addresses, describe the following:

a) What data sources and/or data collection strategies will you use to measure outcomes? *Note: elementary and middle schools must use STAR360; high schools must use Schoolnet assessments for example, pre and post-tests, 1st semester and/or quarterly exams for science grants, etc. Other assessment tools may also be used, but these are required.*

b) What is the baseline number(s) that you are trying to improve with your project activities?

6. **Anticipated Outputs:** What do you *anticipate* your students will do with the grant materials? (e.g. *use science materials purchased to make clean water; build solar-powered cars to learn the effect of alternative forms of energy; write a report on the state of the water in Bayou Texar, thus increasing both STEM and Literacy capabilities.*)

7. **Budget:** Please complete the budget form attached. This is an excel form which will do the math for you. *The link for this form may be found on the Escambia County Public Schools Foundation website www.ecspfoundation.org*

Click Programs

Click Grants for

Excellence Click GFE

Budget

- 8. Timeline.** Please be sure to include deadlines for mid and end of year reports due to the Foundation. Please use a chart format. See example below:

Date	Task Description
Dec. 2, 2019	All grant project supplies ordered and money spent
Dec. 10, 2019	Mid-Year Report due to Foundation
April 30, 2020	End of Year Report due to Foundation

9. Include **Additional Assessments** you will use to assess your grant results. Summarize as needed. *Your final grant report is due April 30, 2020; therefore, FSA or EOC scores may not be used.*